

**Tomorrow River School District  
2020/21 School Year  
Charter School Authorizer Annual Report  
(TRCES / TRCMS / TRCVS)**

**SECTION I: AUTHORIZER INFORMATION**

<b>Authorizing Entity:</b>	<b>Tomorrow River School District</b>
<b>Authorizer Address:</b>	<b>357 N Main Street, Amherst, WI 54406</b>
<b>Authorizer Contact Person:</b>	<b>Michael Richie</b>
<b>Contact Person Title:</b>	<b>District Administrator</b>
<b>Contact Person Phone:</b>	<b>715-824-5521 ext. 1230</b>
<b>Contact Person Email:</b>	<b>mrichie@amherst.k12.wi.us</b>

**SECTION II: CHARTER SCHOOL INFORMATION**

<b>Charter Schools Currently Under Contract:</b>			
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Contract Expiration Date:</b>	<b>Grades Served:</b>
<b>Tomorrow River Community Elementary School</b>	<b>July 1, 2018</b>	<b>June 30, 2023</b>	<b>PK-4</b>
<b>Tomorrow River Community Virtual School</b>	<b>July 10, 2017</b>	<b>June 30, 2022</b>	<b>PK-8</b>
<b>Tomorrow River Community Middle School</b>	<b>June 10, 2019</b>	<b>June 30, 2024</b>	<b>5-8</b>

<b>Charter Schools with Non-renewed or Revoked Contract:</b>			
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Date of Non-renewal or Revocation:</b>	<b>Reason for Non-renewal or Revocation:</b>
<b>None</b>			

<b>Charter Schools Currently Under Contract that have not Opened:</b>		
<b>School Name:</b>	<b>Contract Start Date:</b>	<b>Date School will Open:</b>

<b>Charter Schools that Closed:</b>		
<b>School Name:</b>	<b>Date of School Closure:</b>	<b>Reason for Closure:</b>
<b>None</b>		

**SECTION III: ACADEMIC PERFORMANCE OF CHARTER SCHOOLS**

**Tomorrow River Community Elementary School (TRCES)**

The 2020-21 school year was one that was unusual to say the least. The Tomorrow River Community Charter Schools operated on a modified schedule with 4-day in person instruction throughout the entire year. We offered several learning options. Most of our children attended in person schooling while some of our students and families enrolled in our virtual school and still another portion functioned under our Supported Home-Based Learning Model. We were able to conduct both our fall and spring assessments for the students learning in each model. Our elementary students are not exposed to technology until middle school so there are many families that choose to opt out of the state test and that requires we submit Alternate Accountability Reports to DPI in place of state test scores. That resulted in a rating of Alternate Rating- Satisfactory Progress.

**English Language Arts**

Goal: 75% of all students assessed in 2<sup>nd</sup> through 4<sup>th</sup> grade with both the fall and spring assessments will show a growth of 1 full academic year.

Goal Progress Measurement: We measure student outcomes in a variety of ways. Teachers conduct standardized language arts assessments, recording this data for tracking purposes from year to year. These assessments have been developed by an assessment committee of the Tomorrow River Community Charter Schools (TRCCS). The same tools are used by the Elementary and Middle Schools. These are used to assess and track language arts skills. Teachers also utilize student progress reports to assess student progress in language arts common core standards. These are done three times a year and reports demonstrate student growth in that content area. Teachers provide an end of year narrative report that provides an annual, in-depth individualized report of student progress in all areas of study. Individual student portfolios are also reviewed demonstrating student progress based on samples of the students' work. This is part of the whole-child rubric used for assessment.

Outcomes: Through our formative and summative assessments an increase in proficiency was demonstrated in English language arts. We were able to demonstrate this growth through our standardized assessments in addition to assessment tracking tools: student progress reports, end of year narrative and individual student portfolios. Data from our fall and spring assessments showed that 83% of our students met the goal of attaining a full academic year with an additional 4% maintaining a grade level significantly (at least 4 grade levels beyond current grade level) above their level.

**Mathematics**

Goal: TRCES set the goal that 75% of all students participating in fall and spring assessments and submitting their testing protocols will score at 80% or higher on the TRCCS/TRCVS math assessment.

Goal Progress Measurement: We measure student outcomes in a variety of ways. Teachers utilize math skill assessments, student progress reports to assess student progress in mathematics common core standards. These are done three times a year and reports demonstrate student growth in that content area. Teachers provide an end of year narrative report that provides an annual, in-depth individualized

report of student progress in all areas of study. Individual student portfolios are also reviewed demonstrating student progress based on samples of the students work. This is part of the whole-child rubric used for assessment.

Outcomes: Through our formative and summative assessments an increase in proficiency was demonstrated in mathematics. We were able to demonstrate this growth through our student progress reports, end of year narrative and individual student portfolios. Data from our fall and spring assessments showed that 81.25% scored 80% or higher on the math assessment.

### **Attendance**

TRCES had an attendance rate of 98.38 out of 100. Our attendance is tracked in Skyward.

## **Tomorrow River Community Virtual School (TRCVS)**

The 2020-21 school year was a time for dramatic growth in our virtual school. We increased from 17 students to our highest enrollment of 80. There was a lot of movement in and out of the virtual school this year in response to families responding to current covid situations and school policy changes throughout the state of Wisconsin. We were able to maintain a population in the high 70's but data points involving students who took our assessments in both the fall and spring were affected by this high transition rate. As we did not meet the requirements for state testing, we were required to submit Alternate Accountability Reports to the DPI in place of state test scores. That resulted in a rating of Alternate Rating- Satisfactory Progress.

### **English Language Arts**

Goal: TRVCS set the goal that 75% of all students assessed in both the fall and spring will show a growth of 1 full academic year.

Goal Progress Measurement: We measure student outcomes in a variety of ways. Each fall and spring an assessment is given to each student via a zoom platform. These assessments have been developed by an assessment committee of the Tomorrow River Community Charter Schools (TRCCS). The same tools are used by the TRCCS Elementary and Middle Schools. These are used to assess and track language arts skills. Teachers also utilize student progress reports to assess student progress in language arts common core standards. These are done three times a year and reports demonstrate student growth in that content area. Teachers provide an end of year narrative report that provides an annual, in-depth individualized report of student progress in all areas of study. Individual student portfolios are also reviewed demonstrating student progress based on samples of the students' work. This is part of the whole-child rubric used for assessment. Data collected this year from our fall and spring assessments showed that 73.2% met the goal with one student showing a marked decline due to not cooperating for the online zoom version of the assessment. Had that student been fully able to participate we would have met the goal with 75.6%. In addition, there were many students who showed growth but did not meet the full academic year goal.

Outcomes: Through our formative and summative assessments an increase in proficiency was demonstrated in English language arts. We were able to demonstrate this growth through our assessment tracking tools consisting of student progress reports, end of year narrative and individual student portfolios. Data collected this year from our fall and spring assessments showed that 73.2% met the goal with one student showing a marked decline due to not cooperating for the online zoom version

of the assessment. Had that student been fully able to participate we would have met the goal with 75.6%. In addition, there were many students who showed growth but did not meet the full academic year goal.

### **Mathematics**

Goal: TRVCS set the goal that 75% of all students participating in fall and spring assessments and submitting their testing protocols will score at 80% or higher on the TRCCS/TRCVS math assessment.

Goal Progress Measurement: We measure student outcomes in a variety of ways. Each fall and spring an assessment is given to each student via a zoom platform. These assessments have been developed by an assessment committee of the Tomorrow River Community Charter Schools (TRCCS). The same tools are used by the TRCCS Elementary and Middle Schools. Teachers provide an end of year narrative report that provides an annual, in-depth individualized report of student progress in all areas of study. Individual student portfolios are also reviewed demonstrating student progress based on samples of the students' work. This is part of the whole-child rubric used for assessment

Outcomes: Through our formative and summative assessments an increase in proficiency was demonstrated in mathematics. We were able to demonstrate this growth through our assessment tracking tools consisting of student progress reports, end of year narrative and individual student portfolios. We do not have assessment data to demonstrate this growth as we were unable to conduct our Spring math assessment nor did our students participate in the state standardized testing. Data from our fall and spring assessment showed that 81.25% scored at or above grade level.

### **Attendance**

TRCVS had an attendance rate of 98.11 out of 100. Our attendance is tracked in Skyward.

## **Tomorrow River Community Middle School (TRCMS)**

The 2020-21 school year was one that was unusual to say the least. The Tomorrow River Community Charter Schools operated on a modified schedule with 4-day in person instruction throughout the entire year. We offered several learning options. Most of our children attended in person schooling while some of our students and families enrolled in our virtual school and still another portion functioned under our Supported Home-Based Learning Model. We were able to conduct both our fall and spring assessments for the students learning in each model. We were required to submit the Alternate Accountability Reports to DPI in place of state test scores. That resulted in a rating of Alternate Rating-Satisfactory Progress.

### **English Language Arts**

Goal: 90% of all students assessed in 5<sup>th</sup> through 7<sup>th</sup> grade, with both the fall and spring assessments, will show a growth of 1 full academic year.

Goal Progress Measurement: We measure student outcomes in a variety of ways. Teachers conduct standardized language arts assessments, recording this data for tracking purposes from year to year. These assessments have been developed by an assessment committee of the Tomorrow River Community Charter Schools (TRCCS). These are used to assess and track language arts skills. Teachers also utilize student progress reports to assess student progress in language arts common core standards. These are done three times a year and reports demonstrate student growth in that content area.

Teachers provide an end of year narrative report that provides an annual, in-depth individualized report of student progress in all areas of study. Individual student portfolios are also reviewed demonstrating student progress based on samples of the students' work. This is part of the whole-child rubric used for assessment.

Outcomes: Through our formative and summative assessments an increase in proficiency was demonstrated in English language arts. We were able to demonstrate this growth through our assessment tracking tools student progress reports, end of year narrative and individual student portfolios. Data collected from the fall and spring assessments showed that 2 of 47 students remained at grade level and 45 of the 47 gained one full grade level. 95.7% met the goal.

### **Mathematics**

Goal: 50% of students scoring 50% and below on the fall mathematics assessment will increase their score by at least 15 percentage points on the spring assessment.

Goal Progress Measurement: We measure student outcomes in a variety of ways. Teachers utilize math skill assessments, student progress reports to assess student progress in mathematics common core standards. These are done three times a year and reports demonstrate student growth in that content area. Teachers provide an end of year narrative report that provides an annual, in-depth individualized report of student progress in all areas of study. Individual student portfolios are also reviewed demonstrating student progress based on samples of the students work. This is part of the whole-child rubric used for assessment.

Outcomes: Through our formative and summative assessments an increase in proficiency was demonstrated in mathematics. We were able to demonstrate this growth through our student progress reports, end of year narrative and individual student portfolios. 20 students in our 5-7 middle school scored at 50% or below on the fall assessment. On the spring assessment 75% of those students raised their score by at least 15 percentage points, 20 % increased their scores from 7 to 14 percentage points and one student had a decrease in their score. The goal was met.

### **Attendance**

TRCMS had an attendance rate of 94.34%. Our attendance is tracked in Skyward.

## **SECTION IV: FINANCIAL PERFORMANCE OF CHARTER SCHOOLS**

TRCES, TRCVS and TRCMS are instrumentalities of the Tomorrow River School District, which serves as the school's fiscal agent. In addition to the school's District Operating Budget the schools fundraise for additional services offered to their student body such as out of district bussing and classroom needs over and above what the district operating budget allows. Currently the schools are running with a balanced budget and are financially sound. The future outlook looks good as long as enrollment stays steady or slightly climbs.

## **SECTION V: OTHER CONTRACT TERMS AND EXPECTATIONS (OPTIONAL)**

No other items to report.

**SECTION VI: AUTHORIZER OPERATING COSTS**

**TOMORROW RIVER COMMUNITY ELEMENTARY SCHOOL (TRCES)  
SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS  
FISCAL YEAR ENDING JUNE 30, 2021**

<b>OPERATING ACTIVITY</b>	<b>WUFAR OBJECT CODE</b>	<b>COST</b>
EMPLOYEE SALARIES	100	\$11,760.00
EMPLOYEE BENEFITS	200	\$1,879.64
PURCHASED SERVICES	300	\$0.00
NON-CAPITAL OBJECTS	400	\$0.00
CAPITAL OBJECTS	500	\$0.00
INSURANCE & JUDGEMENTS	700	\$0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0.00
<b>TOTAL</b>		<b>\$13,639.64</b>

**TOMORROW RIVER COMMUNITY VIRTUAL SCHOOL (TRCVS)  
SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS  
FISCAL YEAR ENDING JUNE 30, 2021**

<b>OPERATING ACTIVITY</b>	<b>WUFAR OBJECT CODE</b>	<b>COST</b>
EMPLOYEE SALARIES	100	\$7,200.00
EMPLOYEE BENEFITS	200	\$1,150.80
PURCHASED SERVICES	300	\$0.00
NON-CAPITAL OBJECTS	400	\$0.00
CAPITAL OBJECTS	500	\$0.00
INSURANCE & JUDGEMENTS	700	\$0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0.00
<b>TOTAL</b>		<b>\$8,350.80</b>

**TOMORROW RIVER COMMUNITY MIDDLE SCHOOL (TRCMS)**  
**SCHEDULE OF CHARTER SCHOOL AUTHORIZER OPERATING COSTS**  
**FISCAL YEAR ENDING JUNE 30, 2021**

<b>OPERATING ACTIVITY</b>	<b>WUFAR OBJECT CODE</b>	<b>COST</b>
EMPLOYEE SALARIES	100	\$5,040.00
EMPLOYEE BENEFITS	200	\$805.56
PURCHASED SERVICES	300	\$0.00
NON-CAPITAL OBJECTS	400	\$0.00
CAPITAL OBJECTS	500	\$0.00
INSURANCE & JUDGEMENTS	700	\$0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0.00
OTHER (REPLACE OTHER WITH AN ACTIVITY NAME)	900	\$0.00
<b>TOTAL</b>		<b>\$5,845.56</b>

**SECTION VII: SERVICES PROVIDED TO CHARTER SCHOOLS**

**TOMORROW RIVER COMMUNITY ELEMENTARY SCHOOL (TRCES)**  
**SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES & COSTS**  
**FISCAL YEAR ENDING JUNE 30, 2021**

<b>SERVICES PROVIDED</b>	<b>FUNCTION CODE</b>	<b>COST</b>
SPECIAL EDUCATION	150000	\$6,128.72
PSYCHOLOGICAL SERVICES	215000	\$4,503.27
DIRECTOR SPECIAL EDUCATION	223300	\$4,503.27
GENERAL ADMINISTRATION	230000	\$6,678.04
BUSINESS SERVICES	252000	\$10,549.60
MAINTENANCE	254000	\$10,149.01
PUPIL TRANSPORTATION	256000	\$13,007.76
INSURANCE & JUDGEMENTS	270000	\$12,152.82
<b>TOTAL</b>		<b>\$67,672.49</b>

**TOMORROW RIVER COMMUNITY VIRTUAL SCHOOL (TRCVS)**  
**SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES & COSTS**  
**FISCAL YEAR ENDING JUNE 30, 2021**

<b>SERVICES PROVIDED</b>	<b>FUNCTION CODE</b>	<b>COST</b>
SPECIAL EDUCATION	150000	\$3,677.23
PSYCHOLOGICAL SERVICES	215000	\$2,701.96
DIRECTOR SPECIAL EDUCATION	223300	\$2,701.96
GENERAL ADMINISTRATION	230000	\$4,006.83
BUSINESS SERVICES	252000	\$6,329.76
MAINTENANCE	254000	\$6,089.41
PUPIL TRANSPORTATION	256000	\$0.00
INSURANCE & JUDGEMENTS	270000	\$7,621.26
<b>TOTAL</b>		<b>\$33,128.41</b>

**TOMORROW RIVER COMMUNITY MIDDLE SCHOOL (TRCMS)**  
**SCHEDULE OF CHARTER SCHOOL AUTHORIZER SERVICES & COSTS**  
**FISCAL YEAR ENDING JUNE 30, 2021**

<b>SERVICES PROVIDED</b>	<b>FUNCTION CODE</b>	<b>COST</b>
SPECIAL EDUCATION	150000	\$2,451.49
PSYCHOLOGICAL SERVICES	215000	\$1,801.31
DIRECTOR SPECIAL EDUCATION	223300	\$1,801.31
GENERAL ADMINISTRATION	230000	\$2,671.22
BUSINESS SERVICES	252000	\$4,219.84
MAINTENANCE	254000	\$4,059.61
PUPIL TRANSPORTATION	256000	\$5,574.75
INSURANCE & JUDGEMENTS	270000	\$5,252.49
<b>TOTAL</b>		<b>\$27,832.02</b>